

Globalization

PSC 4590 Osborne B136 W: 1:40-4:20
Professor Steven Pittz
Office: ACAD 228
Office hours: T: 12:30-1:30, F: 10:45 – 11:45 and by appt
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Course Description:

Globalization is more than just ships filled with goods sailing around the world, or information bouncing around the globe at cyber-speed. It is also the movement and mixing of biology, races, cultures and ecology. As well, it is about the globalization of ideas and values, of theories about what it means to be a human being in the 21st century. In this course we will ask some major questions: How globalized is our world and how did this come to be? What are the most salient issues of global politics, economics, and history in terms of understanding a “shrinking” world? In what ways are ethics and economics inextricably linked? What are the major opportunities and challenges related globalization?

Class time will be divided between lecture material and discussion. Students will be evaluated based upon their performance on two exams, a paper/presentation, participation and class attendance.

Course Objectives:

By the end of the term, students will have the ability to:

1. Describe a broad array of issues surrounding the topic of globalization
2. Contemplate the ethical dilemmas produced by globalization, including the differences between multi-culturalism, liberalism, and cosmopolitanism and how these differences result in greater levels of inclusion or exclusion.
3. To consider what it means to be a “global” citizen, i.e. a member of both local and ethnic communities and a member of the global community as a whole.

Required Readings:

- Charles Mann, *1493: Uncovering the New World* (Vintage, 2012)
- Kwame Anthony Appiah, *Cosmopolitanism* (Norton 2006)
- John Micklethwait and Adrian Wooldridge, *God is Back: How the Global Revival of Faith is Changing the World* (Penguin 2010)
- Tyler Cowen, *Creative Destruction: How Globalization is Changing the World's Cultures* (Princeton, 2002)
- Readings placed on Blackboard by the instructor (These readings are marked with “**BB**” on course schedule).

Inclusiveness (Global/Diversity)

This course meets the Compass “Inclusiveness” requirement. What is the objective of an Inclusiveness GE course?

That students will cultivate self-awareness and understanding of their impact-locally, nationally, and globally. Students will be prepared to participate effectively in a society that encompasses diverse experiences, perspectives, and realities.

The Inclusiveness integrated requirement would further our curricular and institutional efforts as articulated in the UCCS Strategic Plan 2012-201 under three strategic plan goals:

- Foster academic programs that serve diverse communities and develop intellectually curious graduates who are globally and culturally competent.
- Substantially increase international and domestic multicultural program opportunities and the number of international students and scholars on campus to build cultural understanding and to develop the global competencies of the UCCS community.
- Build an inclusive UCCS educational community that attracts, embraces, and supports diverse students, faculty and staff to advance learning and scholarship in a multicultural world.

Grading Breakdown:

- **Attendance/Participation (15 percent):** Students are expected to attend all class meetings. Due to the small size of this class, you will be expected to contribute to class discussions. If you have a university-related conflict or medical or family emergency that prevents you from attending a class, alert your instructor and you will not be penalized for a particular absence. Points for participation will be given at the instructor’s discretion
- **Examinations (60 percent):** Two times during the semester students will take an exam covering the reading and lecture material (see course schedule). These exams will consist of two sections: multiple-choice and short essay.
- **Paper/Presentation (25 percent):** In groups, you will write and present a paper that reviews a book that covers an important aspect of Globalization. You must get approval of the book your group has chosen. The paper should be approximately 2500 words (9-10 pages) and the presentations will be approximately 30 minutes in length.
- **Extra credit (up to 3 percent):** Students who submit one-page written responses on university sanctioned lectures or events dealing with issues topically related to class may receive a one-percent credit to their final average. No more than three extra responses may count. Students must receive prior permission from the instructor. Print copies only, no electronic submissions. ALL EC RESPONSES MUST BE TURNED IN BY THE LAST CLASS MEETING.

- **Overall semester averages** will earn the following letter grades:
 93-100: A 90-92: A-
 87-89: B+ 83-86: B 80-82: B-
 77-79: C+ 73-76: C 70-72: C-
 67-69: D+ 63-66: D 60-62: D- 0-59: F

Technology in Classroom: To facilitate a positive learning environment and minimize distractions in class, all cell phones and other electronic devices must be turned off and put away.

Class absences: Students must notify the instructor of an impending absence prior to the date of the class absence. If a student must miss a class, an examination, a work assignment, or a project for a reason that the instructor deems appropriate, the student may be given an opportunity to complete the missed work within a reasonable time after the absence.

Student Privacy: The Family Educational Rights and Privacy Act (FERPA) requires that student privacy be preserved. Thus the posting of grades, even by the last four digits of the social security number, is forbidden. All communication will remain between the instructor and the student, and the instructor will not be able to share details of the student’s performance with parents, spouses, or any others.

Academic Honor: All students must comply with the UCCS Academic Honor Code: http://catalog.uccs.edu/content.php?catoid=4&navoid=120#Acad_Honor_Code
 Academic infractions will be taken seriously and disciplined severely.

SCHEDULE OF TOPICS AND READINGS

<u>Week</u>	<u>Topic</u>
Aug 28	Introduction/Syllabus What is Globalization?
<u>History of Globalization</u>	
Sept 4	Creating the Modern World (Mann, Prologue – p. 47) Perspectives on Globalization (Mann 491-509)
Sept 11	Economic growth and Institution Building. (Mann p. 51-98; North and Thomas: pp. 1-24 BB)
Sept. 18	Institutions in the New World and China (Mann 157-209; Bethell pp. 33-43 and 327-341 BB)
Sept. 25	Cultural Differences, Cultural Capital, and Conquest (Sowell: An Overview BB)

Oct. 2 The Dark side of Globalization: Slavery (Mann 359-433)

Economic Globalization

Oct. 9 Globalization of markets
Creative destruction—Wealth and technology (Cowen 1-72)
Book Choice Approval by this date

Oct. 16 Does globalization lead to homogenization?
The impermanence of cultural identity (Cowen 73-152)

Oct. 23 **Midterm Exam**

Globalization of Ethics

Nov. 6 Is there such a thing as global ethics?
Global Citizenship; Unnatural rights
(Appiah Intro - 44)

Nov. 13 Cosmopolitanism
What works as a global ethic? (Appiah 45-99, 155-174)
Presentation Workshop

Nov. 20 Is Cosmopolitanism really inevitable?
Counter-Cosmopolitanism (Appiah 137-153)
The Global rise of religion (M &W 1-27; 213-261)

Nov. 27 Thanksgiving Holiday—NO CLASS

Dec. 4 Religious Wars: The Bible Vs. The Koran (M&W 265-321);
Culture wars, too (M&W 322-351)
Summing Up: Westernization/Liberalization vs. Cosmopolitanism
vs. Multiculturalism (“Multiculturalism” Entry in the SEP; Dunn,
Blessings of Liberty)

Dec. 11 Student Presentations

Dec. 18 **Final Examination 12:40 – 2:40**